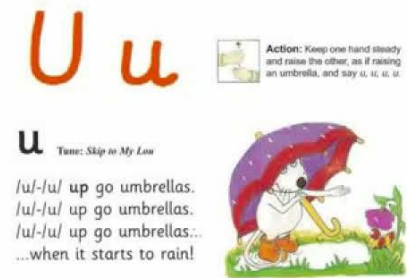


Language & Literacy		Title: Letter u	Day: 1	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time:40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify name, the sound, action, vocabulary (2 words) formation of lowercase 'u'</p>	<p>Recap: Students will be shown letters ' a –t flashcards and will be asked to recall their names , sounds and action.Play and sing 'abcd' song with students. https://www.youtube.com/watch?v=iOf6x6INHeM</p> <p>We Are Learning to: identify the letter 'u', its sound , action and its related vocabulary .Formation of lowercase 'u' with a correct sequence of movement</p> <p>What I am looking for: how well you identify the letter 'u' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skills.</p> <p>Introduction: Show the big drawing of an umbrella. Encourage students to tell its name and beginning sound. Tell students that umbrella is used to stop rain falling on us. It also protect us from sunlight. Tell them that 'u' is the twenty first letter of the alphabet. Introduce the sound of letter 'u' pointing towards each child. Ask them to repeat the name of the letter.</p> <p>Play and sing jolly phonics letter u song</p>	<p>5 mins</p> <p>10 mins</p>	<p>Students will be assessed on</p> <p>Identifying the name, sound, vocabulary, action and formation of lowercase letter "u".</p>	<p>Flash cards</p>	

<https://www.youtube.com/watch?v=v4WNLbpNDAg>



Sing along the song with children two or three times and reinforce the sound with letter 'u' actions. Explain that the sound it makes is the beginning sound of the word umbrella. Ask students to repeat the sound several times. Can they think of any other words that begin with the same sound? Introduce letter 'u' vocabulary through flash cards. (uncle, under, umpire, up, unhappy, unlock, umbrella)

Show different vocabulary words that begin with lowercase 'u' through ppt.

Guided practice: Put all paper pieces into the bowl and invite each child. Provide worksheet and glue. Help child to glue paper pieces on the letter u. Encourage them to tell the sound and action of lowercase 'u'.

Wrap up: What starts with letter 'u'? What is the initial sound in uncle?

What is the initial sound in umbrella?

Reflection:

Homework: Find and colour lowercase letter 'u'

20 mins

5 mins

Different
coloured papers
cut into small
pieces.

bowl, glue and
Worksheet of
lowercase

'u'

Worksheet

I spy the letter u

Language & Literacy		Title: Letter x	Day: 2	Class : Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation of small letter 'x'</p>	<p>Recap: Show the flashcard of letter 'x' and ask which letter is this? Reinforce the sound and action of the letter 'x'. Recall all vocabulary through flashcards. Play and sing jolly phonics letter 'x' song.</p> <p>We Are Learning to: Identify the letter x, its sound, action and its related vocabulary.</p> <p>What I am looking for: How well you identify the letter x sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking skill, reading and writing.</p> <p>Introduction: At first show the picture sticks puppet of the letter 'x' words (fox, taxi, x-ray, six). Now teacher will elicit that it is story time. During the story time use picture sticks puppet and ask the sound of the letter 'x'.</p> <p>Letter x story</p> <p>Xoxo was a clever fox. One day she was crossing the road and bumped into a taxi. Her hand got injured. Doctor took her hand x-ray and advised her six day medicine.</p> <p>Guided practice: Provide students worksheet of outlined fox. Tell them that foxes are wild animals. Encourage them to tell the ending sound of fox. Ask them to colour the fox and say 'x' sound.</p> <p>Wrap up: What is the sound of 'x'? What is the initial sound in x ray? What is the middle sound in axe?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 minutes</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action vocabulary and formation of small letter 'x'</p>	<p>Flash cards</p> <p>ppt/ picture sticks puppet</p> <p>Worksheet colours</p>	

Language & Literacy		Title: Letter x	Day: 3	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (4 words) and formation</p>	<p>Recap: Teacher will show flashcards of letter 'x' and all vocabulary words. Play and sing jolly phonics letter 'x' song with action. Show them puppet sticks to recap the letter 'x' story.</p> <p>We Are Learning to: Identify the letter 'x', its sound , action and its related vocabulary</p> <p>Formation of small letter 'x' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'x' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Ask the students to open their books at page 64. Draw their attention to the letter 'x'. Ask them to trace it with their pointing finger 2, 3 times. Encourage students to identify the letter 'x' words, sounds and its action. Play and sing rhyme`</p> <p>One little, two little, three little foxes Five little, six little, seven little foxes</p> <p>Eight little, nine little , ten little foxes in the box.</p> <p>Guided Practice: Put all paper bits into the bowl and invite each child. Provide worksheet and glue.</p> <p>Help child to glued paper bits on the box. Encourage student to tell the ending sound of box. Engage rest of the class with play dough and counters.</p> <p>Wrap up: What is the sound of 'x'? What is the ending sound in six and ox?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on Identifying the name, sound, action, vocabulary and formation of small letter "x".</p>	<p>Flashcards</p> <p>Book page 64</p> <p>Coloured paper bits cut into small pieces. bowl, glue and Worksheet of a box outline</p> <p>Play dough/counters</p>	

Language & Literacy		Title: Letter x	Day: 4	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation</p>	<p>Recap: Show the flashcard of letter 'x' and ask which letter is this? Reinforce the sound and action of the letter 'x'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'x', its sound, action and its related vocabulary</p> <p>Formation of small letter 'x' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Ask students to trace the letter 'x' in the air with your finger. Explaining your movement as you do so. E.g. diagonal right, diagonal left. Tell students that that to write x it is necessary to remove your pencil from the paper to write the second stroke. Continue with other practice techniques, writing letter 'x' in the palm of your hand.</p> <p>Guided practice: Place salt tray on a small stool. Invite students one by one to take turns and trace letter 'x' on salt with their index finger.</p> <p>Ask the students to open their books at page 65. Help child to circle letter 'x' pictures on book and complete the tracing at the bottom of the page.</p> <p>Wrap up: What is the sound of 'x'? What is the initial sound in (Ox, fox, box, axe, taxi, x ray, six)?</p> <p>Reflection :</p>	<p>5 mins</p> <p>10 mins</p> <p>20 mins</p> <p>5 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "x".</p>	<p>Flash cards</p> <p>Salt tray</p> <p>Book page 65</p>	

Language & Literacy		Title: Letter x	Day: 5	Class: Play group	
Learning Outcomes	Activity Plan/Methodology	Time: 40 minutes	Assessment of Learning	Resources	
<p>Upon the completion of this lesson, Students will be able to:</p> <p>Identify the name, sound, action, vocabulary (7 words) and formation of small letter 'x'</p>	<p>Recap: Show the flashcard of letter 'x' and ask which letter is this? Reinforce the sound and action of the letter 'x'. Recall all vocabulary through flashcards.</p> <p>We Are Learning to: Identify the letter 'x', its sound, action and its related vocabulary. Formation of small letter 'x' with a correct sequence of movement</p> <p>What I am looking for: How well you identify the letter 'x' sound, action and its vocabulary.</p> <p>Gained skill: This will help us to improve our listening, speaking, reading and writing skills.</p> <p>Introduction: Organize sand letter prior to tracing letter 'x' on the copy. Demonstrate how to trace the letter using the index and the middle finger. Ask them to trace it 2, 3 times.</p> <p>Guided practice: Ask students to open their copies. Trace letter 'x' on copy. Give them a set amount of time to complete the task and monitor their progress. Give each child 2 ice cream sticks. Demonstrate how to glue both sticks to make letter 'x'. Help students to make their letter x</p> <p>Wrap up: What is the sound of 'x'? What is the initial sound in ox, fox, box, axe, taxi, x ray, six?</p> <p>Reflection :</p> <p>Homework: Trace small letter 'x' on copy.</p>	<p>3 mins</p> <p>5mins</p> <p>30 mins</p> <p>2 mins</p>	<p>Students will be assessed on identifying the name, sound, action, vocabulary and formation of small letter "x".</p>	<p>Flash cards</p> <p>Sand letter</p> <p>Copy work</p> <p>Ice cream sticks</p> <p>Glue gun</p>	